

# UC Berkeley's CS10 Fall 2016 Midterm 2 : Instructor Dan Garcia

Your Name (first last) \_\_\_\_\_

SID \_\_\_\_\_

Lab TA's Name \_\_\_\_\_

← Name of person on left (or aisle) \_\_\_\_\_

Name of person on right (or aisle) → \_\_\_\_\_

## What's that Smell? Oh, it's Potpourri! (2 pts each for 1-6, low score dropped)

Fill in the correct circles & squares completely...like this: ● (select ONE) ■ (select ALL that apply)

**Question 1:** If 75% of a program's code is parallel, what is the maximum speedup with  $\infty$  helpers? (select ONE)

|                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 25x                   | 75x                   | 1.33333x              | 4x                    |

**Question 2:** What do researchers believe might happen after *the singularity*? (select ALL that apply)

|  |  |   |  |
|--|--|---|--|
| <input type="checkbox"/>                 | <input type="checkbox"/>                       | <input type="checkbox"/>                | <input type="checkbox"/>                   |
| AI systems may show general intelligence | AI systems will be written by other AI systems | AI systems may be beyond human control. | AI systems may conclude humans are threats |

**Question 3:** How would Judah Schwartz classify the Snap! programming environment? (select ONE)

|                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Tool                  | Microworld            | Macroworld            | Courseware            |

**Question 4:** Which of the following is a fallacy, with regard to internet privacy?... (select ONE)

- Only you have an interest in maintaining your privacy.
- You can avoid having an information footprint by staying offline.
- The online world is inseparable from the real world.
- Sharing information over a network means you give up control over that information — forever.

**Question 5:** What are some implications of Internet Sovereignty? (select ALL that apply)

- Governments could control cyberspace based on their physical borders.
- Governments could control the flow of money flowing into their country through cyberspace.
- Governments could dictate that only websites in their native language could be viewed in their country.
- Governments could force their countries' websites to be viewable globally.

**Question 6:** If the expression  is false, which can you say *for sure*? (select ONE)

|                       |                       |                       |                       |                        |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> | <input type="radio"/> |
| A is false            | A is true             | B is false            | B is true             | Both A and B are false | Both A and B are true | Nothing               |

**Question 7:** What are the different possible values of NAME at the end? (select ALL that apply) (4 pts)

Note that the "set" blocks happen instantaneously and atomically (i.e., they aren't interrupted by the other script)

when I receive Go!

script variables my copy

wait pick random .1 to .9 secs

set my copy to join NAME IFORNIA

wait pick random .1 to .9 secs

set NAME to my copy

when clicked

set NAME to CAL

broadcast Go!

when I receive Go!

script variables my copy

wait pick random .1 to .9 secs

set my copy to join NAME BEARS

wait pick random .1 to .9 secs

set NAME to my copy

|                          |                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CAL                      | CALIFORNIA               | CALIFORNIAIFORNIA        | CAL BEARS                | CAL BEARS BEARS          | CALIFORNIA BEARS         | CAL BEARSIFORNIA         |

**Question 8: Increasing?** (16 pts = 2+3+3+3+5)

SID: \_\_\_\_\_

Consider the problem of wanting to determine if the numbers of a list (of at least two items) are all *increasing* (i.e., every element after the first one is larger than the one before). Note: the input will always have  $\geq 2$  items. What's wrong (if anything) with each of the following three boxed attempts? (select ONE from the legend below)

Example calls to **increasing?**

**increasing?** list 1 99 10 100  false  
 **increasing?** list 1 5 5 100  false  
 **increasing?** list 1 5 10 100  true

- A = it works fine.
- B = It will cause an error.
- C = It always returns *true*.
- D = It always returns *false*.
- E = It only returns the test of the *first* two elements.
- F = It only returns the test of the *last* two elements.
- G = It only returns whether the *first* element is *smallest*
- H = Some other logical problem not described here.

|   |   |   |   |   |   |   |   |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| <p>○ ○ ○ ○ ○ ○ ○ ○</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td></tr> </table> <p><b>increasing?</b> data</p> <p>for i = 2 to length of data</p> <p>if item i - 1 of data &lt; item i of data</p> <p>report true</p> <p>else</p> <p>report false</p> | A | B | C | D | E | F | G | H | <p><b>increasing?</b> data</p> <p>report</p> <p>item 1 of data = combine with min items of data</p> <p>○ ○ ○ ○ ○ ○ ○ ○</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td></tr> </table> <p><b>increasing?</b> data</p> <p>report combine with &lt; items of data</p> <p>○ ○ ○ ○ ○ ○ ○ ○</p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td></tr> </table> | A | B | C | D | E | F | G | H | A | B | C | D | E | F | G | H |
| A   | B | C | D | E | F | G | H |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| A   | B | C | D | E | F | G | H |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| A   | B | C | D | E | F | G | H |   |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

Complete the code so the expression would work as the reported value of **increasing?**, if data is our list of numbers. (select ONE from each)

and or not

○ ○ ○

combine with    items of

map   over all but last of data all but first of data

< = >

Finally, let's see if you can write the block yourself. There are four decisions you need to make to complete the working block. (select ONE from each of the four rows)

**increasing?** data :

script variables one before

set one before to item 1 of data

for each item of

if

report

set one before to item

report

○ all but first of data

○ all but last of data

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○ one before < item

○ not one before < item

○ one before > item

○ not one before > item

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○ true

○ false

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○ true

○ false