## CS10 Fall 2017 Final Exam Answers

Question 1: Which were not discussed in the "Saving the world with computing" lecture?
While some projects involve teams, the majority of the projects were completed by individual researchers.
Question 2: Which of the following is not usually characterized by the time "after the singularity"? Moore's law ends
Question 3: When we solved the " $10 \ldots 0$ " game in class (the game starts with 10 sticks, each player removes 1 or 2, first person to get to 0 wins), it worked fine. However, when we tried to solve the " $50 \ldots 0$ " game (same rules as the original game, except we start from 50 instead of 10), it didn't return even though we waited a long time. Why would that be? We were doing lots of redundant calculations. It's exactly like our slow, recursive Fibonacci (the trees look almost identical).
Question 4: It would be nice to know if our program from question 3 above would ever (or never) return. What should you say if someone wanted to write a program that would take in a program (e.g., solve) and input (e.g., $\mathbf{5 0}$ ) and return whether that program run on that input will eventually return? It's not possible to write that program! So proved by...
Question 5: who? Alan Turing, who showed that this task, otherwise known as the Halting Problem, was undecideable.
Question 6: What is $\left(111_{3}+11_{2}\right)$ written in Hex? $(9+3+1)+(2+1)=16=0 \times 10=10_{16}$
Question 7a: What input to the nested blocks swap (right ( ))
would cause them to output RATS? RTSA
swap right RTSA
RATS
Question 7b: What set of nested blocks if called on STOP would return SPOT?


Question 8: Write ALL the possible values of SALARY. Left (serial): 14; Right (parallel): 11, 13, 14 (code below) Question 9a: What is running time of sort? Quadratic (the for loop is linear, and each step involves index, also linear).
Question 9b: If data is (4 325 1), (i.e., a 5 -element list whose first element is 4 , second element is 3 , etc. and whose last element is 1 ), what is data after sort(data) runs? $(43251) \rightarrow(1 \underline{3254}) \rightarrow(12354) \rightarrow(124 \underline{5} 3) \rightarrow(12435)$. sort code below. Question 9c: What 10 -element list (containing the numbers 1 through 10 in some order), when passed to sort, would be correctly sorted after sort runs? (10 $123 \ldots 789$ ), (2 $3 \ldots 8910$ 1)
Question 9d: Briefly describe the single, very small change needed to fix the bug. Decrease $\boldsymbol{\delta}$ by 1 (so the innermost call becomes: "index of smallest value between (index) and (length of (data))")


```
def dictionary_reverser (D) :
    \(R=\{ \}\)
    for \(k\) in \(D: \#\) keys
        if \(\mathrm{D}[\mathrm{k}]\) in R :
            R [D[k]] append (k)
        else:
            \(\underline{R[D[k]]}=[k]\)
    return \(R\)
```

| Give Raise amount \# | set SALARY - to 10 |
| :---: | :---: |
| script variables old salary new salary | Give Raise |
| wait pick random (1) to (10) secs |  |
| set old salary - to SALARY | Give Ra |
| wait pick random (1) to (10) secs | set SALARY - to 10 |
| set new salary - to old salary + amoun | launch Give Raise (1) , |
| wait pick random (1) to (10) secs |  |
| set SALARY - to new salary | launch Give Raise 3 , |
| set amount - to 0 |  |

Question 10a: Which shows a possible result of calling Meander? (it turns right and makes a square 3 boxes on a side)
Question 10b: If the input to Meander were $\infty$, how many total different squares would ever be visited? 8 (shown)
Question 11a: Which of the following could be answered by analyzing only information in the data set?: How many states have a higher \% of female computer science majors than male computer science majors attending college in that state? Question 11b: How could we extract a list of the states (with no duplicates) with CS majors from the data set in the fewest steps? First, use map, and then remove duplicates (map across the data set to extract the state from each student record, which gives us a list of all the student's states, and then remove duplicates to get just the states)
Question 12a: What does ["cal", "berkeley", "stanford"][1][2] evaluate to?."r"
Question 12b: What does [ $x * 10$ for $x$ in range (3) if $x$ ! $=1$ ] evaluate to? [0, 20]
Question 12c-h: We want to write a dictionary reverser. See above in the text box
Question 13: Block that takes in a word fragment (the kind you'd type to a search prompt) and returns the contacts (not just the names!!) from a contact list whose names match.


