

UC Berkeley's CS10 Fall 2016 Final Exam : Instructor Dan Garcia

Your Name (first last)

SID

Lab TA's Name

← Name of person on left (or aisle)

Name of person on right (or aisle) →

What's that Smell? Oh, it's Potpourri! (2 pts each for 1-11, low score dropped)

Fill in the correct circles & squares completely...like this: ● (select ONE) ■ (select ALL that apply)

Question 1: Who gave the "Mother of all Demos", introducing the mouse to the world? (select ONE)

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Alan Turing	Bill Gates	Steve Jobs	Doug Englebart	Ivan Sutherland	Maus Klein	Jim Maus	Eric Paulos
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Question 2: The internet uses an *end-to-end architecture*. That means... (select ONE)

- ☐ They lay fiber-optic cable starting from one end to the other, rather than starting in the middle and going out.
- ☐ The network gateways, switches and routers have all the "intelligence", e.g., encrypting and decrypting files.
- ☐ The network requires computers and devices on its *ends* have unique IP addresses, like 128.32.169.12.
- ☐ The network connects devices all across the world, from one "end" of the earth to the other.
- ☐ None of the above.

Question 3: A polynomial-time solution to the knapsack problem means that for the **first time**... (select ONE)

- ☐ We can now *verify* a randomly-generated knapsack problem solution in polynomial time.
- ☐ We can now *verify* a randomly-generated subset sum problem solution in polynomial time.
- ☐ We can now solve the knapsack problem *approximately*.
- ☐ We now have a *heuristic* to solve the knapsack problem.
- ☐ We can now solve the *subset sum* problem in polynomial time.
- ☐ We can now solve *every exponential-time problem* in polynomial time.
- ☐ None of the above.

Question 4: Which of the following is **true**? (select ONE)

- ☐ Most software is written by *individuals working alone*.
- ☐ Parallel programming is a *solved problem*.
- ☐ *Fortran* is the most common programming language in scientific code.
- ☐ *Performance* is the top goal in software.
- ☐ Most software is *rewritten from scratch* every few years.
- ☐ None of the above.

Question 5: Which of the following are part of the traditional "interface design cycle"? (select ALL that apply)

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

Abstract	Ideate	Refine	Design	Prototype	Iterate	Evaluate	Analyze	Debug	Visualize	Publicize
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Question 6: Why did we move from IPv4 to IPv6? Because IPv4... (select ONE)

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didn't support newer <i>fiber-optic</i> cables	didn't have enough <i>bandwidth</i>	didn't have enough <i>throughput</i>	couldn't handle the noise	didn't support newer protocols.	couldn't travel the distance of IPv6	didn't have enough addresses.	None of these
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Question 7: What did the halting problem prove? (select ONE)

- ☐ Not all problems were *decidable*.
- ☐ You *can* write a program to decide if another program would halt (not run forever) on its input.
- ☐ The *traveling salesman problem* was NP-complete.
- ☐ The *subset sum problem* was NP-complete.
- ☐ Determining whether a program would halt on its input can be done in less than exponential time.
- ☐ P = NP.
- ☐ P != NP.
- ☐ None of the above.

Question 8: What is the “Attack of the Killer Cellphones”? (select ONE)

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- ☐ Cellphones have cancer-causing radiation.
- ☐ Cellphones are one of the leading causes of traffic fatalities due to distracted driving.
- ☐ Cellphones have mobile apps that are “killing” the brains of young people with social apps.
- ☐ Parallel system architects are looking to cell phone processors to understand how to manage power better.
- ☐ Computational scientists are building software so people can use their cell phones as a “volunteer cluster”.
- ☐ Parallel system architects are worried scientists may start using many cell phones for their computations.
- ☐ None of the above.

Question 9: You plan to test an algorithm with a set of very extensive test cases. Which is true? (select ONE)

- ☐ Only if it fails all test cases is the program incorrect.
- ☐ Only if it fails more than half is the program incorrect.
- ☐ If it passes more than half, the program is considered correct.
- ☐ If it passes all of them, the program is considered correct
- ☐ None of the above.

Question 10: YouTube now uses 64 instead of 32 bits to count views. How many more is that? (select ONE)

☐	☐	☐	☐	☐	☐	☐
2x	32x	64x	2^2 x	2^{32} x	2^{64} x	None of these

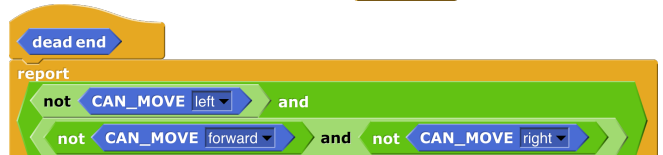
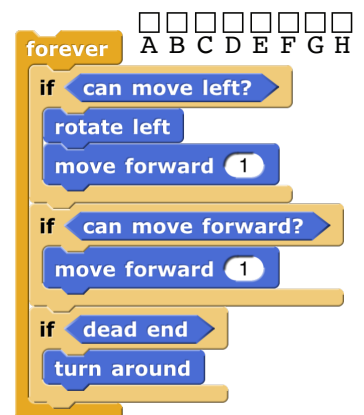
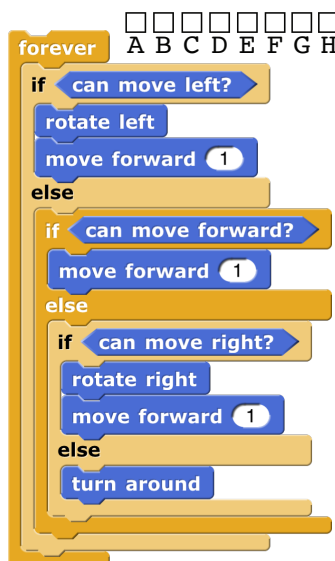
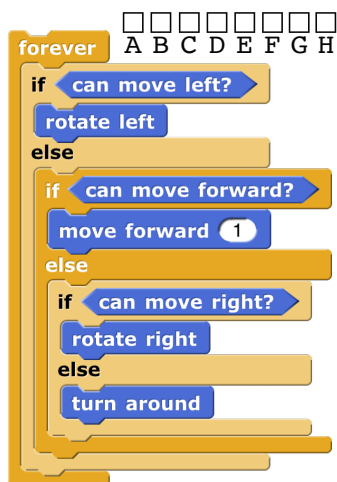
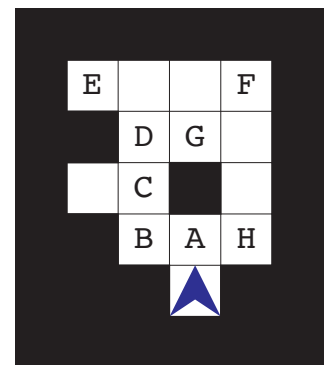
Question 11: A coin has two sides, labeled “1” and “2”. Consider the goal of simulating the results of flipping the coin *five* times, and displaying the *sum* from the five flips. Which of the following code segments will produce the appropriate results? *Hint: Compare the # of ways there are of summing to 5 vs. 7...* (select ONE)

☐	☐	☐	☐
pick random 5 to 10	2 × pick random 1 to 5	5 × pick random 1 to 2	None of the Above

Question 12a-d: どうもありがとうミスターロボット *Dōmo arigatō, Mr. Roboto 2...* (12=3+3+3+3 pts)

We tried to rewrite our midterm maze script to visit all the letters A-H in the maze.
Here are our four attempts, let us know the letters they each visit.

	  	   
The robot moves <i>INPUT</i> squares forward in the direction it's facing.	The robot turns, in-place. {left = counterclockwise, right = clockwise, around = u-turn}	Reports true if the robot has a free square to its {left, front, right}; otherwise reports false. The last one reports true if <i>can't</i> move left, forward <i>and</i> right.



Question 13a-c: Magical Mystery Tour, step right this way... (13 = 5+5+3 pts)

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Consider the following two blocks and setup code:

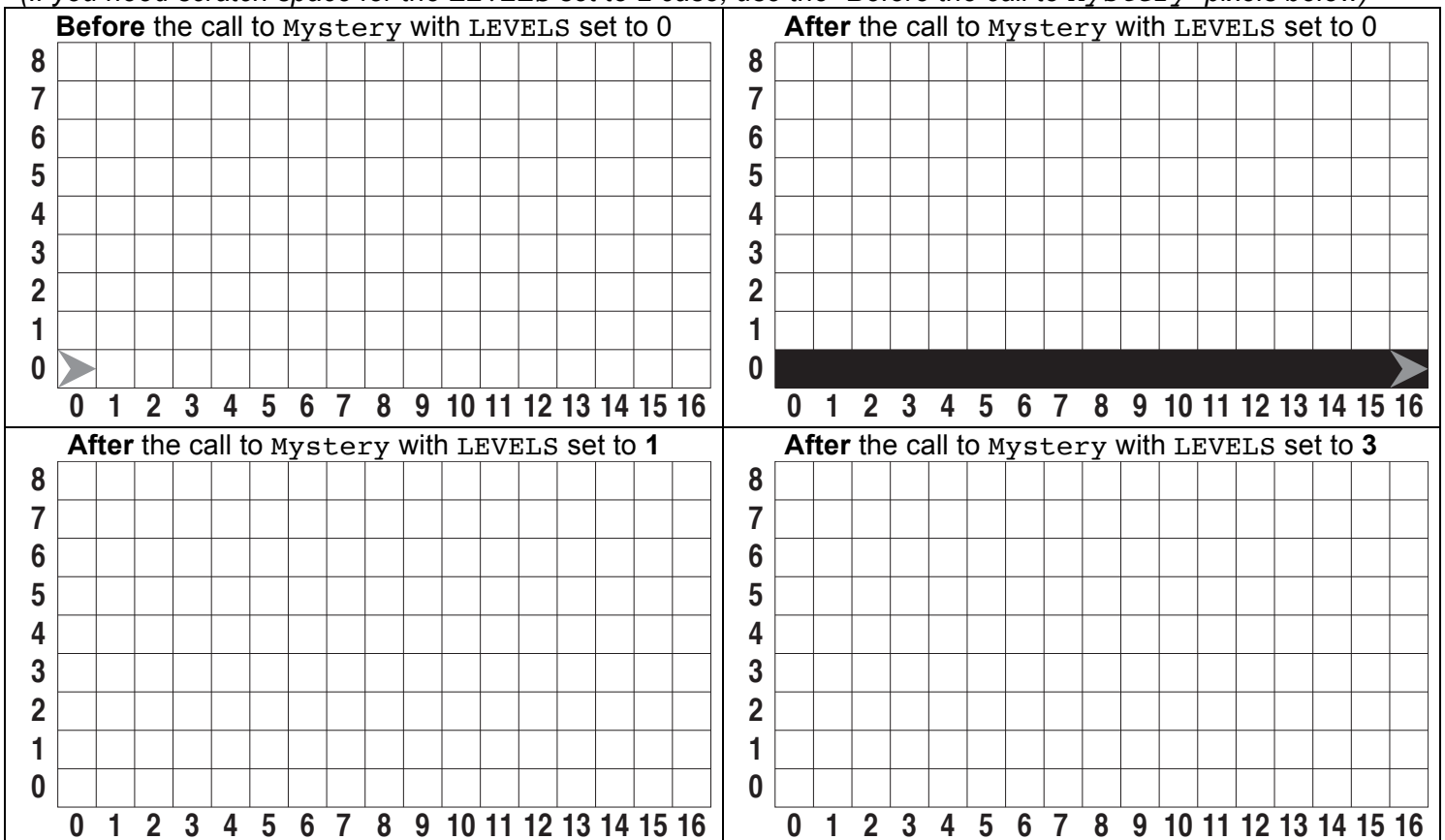
```

Mystery length # with n # helper levels
if n = 0
  move length steps
else
  Mystery length / 2 with n - 1 helper levels
  Helper length / 2
  Mystery length / 2 with n - 1 helper levels
  
```

```

when clicked
  clear
  pen down
  Mystery 16 with LEVELS helper levels
  pen up
  Helper length #
  turn 90 degrees
  move length steps
  move 0 - length steps
  turn 90 degrees
  
```

We're now going to zoom in on pixels affected by calls to *Mystery*; the sprite always starts facing right in the lower left, and the pen is in the *center* of the sprite. The top two images are the pixels before and after a call to *Mystery* with *LEVELS* set to 0. Your job is to shade in (completely!) *all* the pixels that will be colored in after calls to *Mystery* with *LEVELS* set to 1 and 3; don't worry about drawing the location of the sprite at the end. (If you need scratch space for the *LEVELS* set to 2 case, use the "Before the call to *Mystery*" pixels below)



We're told that it actually costs a *dollar* to fill in all the pixels drawn by *Helper*. Which expression best captures the cost (in dollars) for this call? (select ONE)

```

Mystery L with N helper levels
  
```

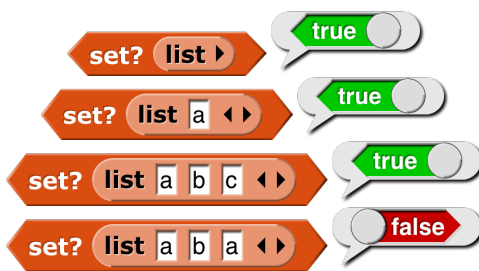
- | | | | | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| L | $\frac{1}{2} * L$ | N | $\frac{1}{2} * N$ | L * N | $\frac{1}{2} * L * N$ | L^N | $\frac{1}{2} * L^N$ | N^L | $\frac{1}{2} * N^L$ | None of these |

Question 14a-c: On your mark, get set?, go! (12 = 4+4+4 pts)

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Consider the problem of wanting to determine if a list is a *set* (i.e., every element is unique, there are no duplicates). What's wrong (if anything) with each of the following 3 attempts? (select ONE from each legend)

Example calls to set?



A = it works fine.

B = It will cause an error or run forever.

C = It always returns *true*.

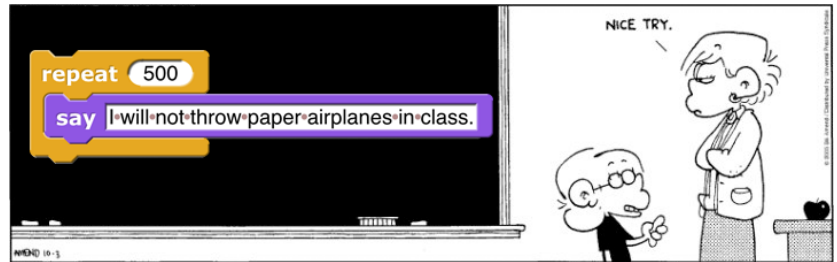
D = It always returns *false*.

E = If it's the empty list, *true*, otherwise it always returns *false*

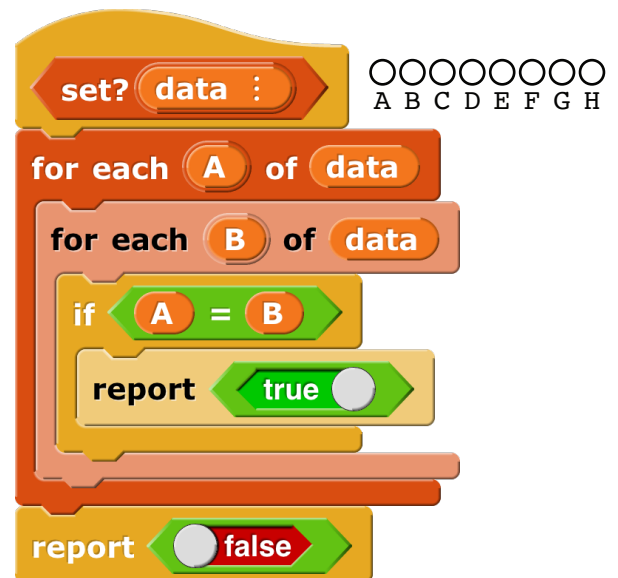
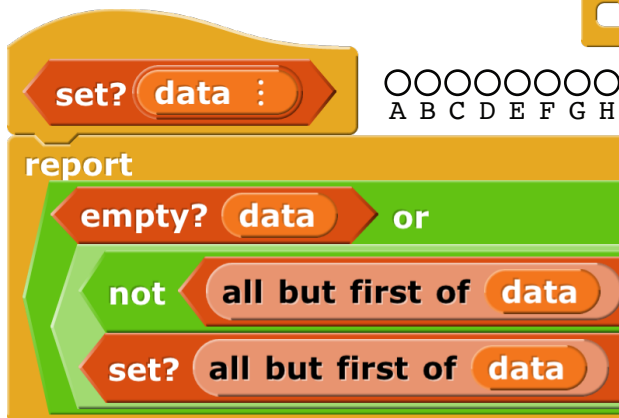
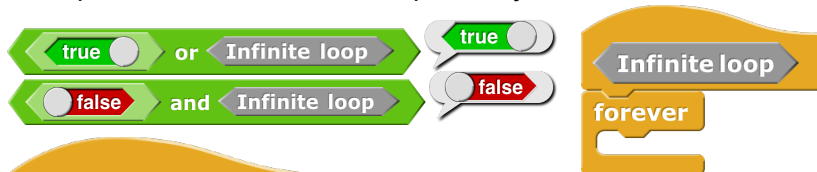
F = If it's the empty list, *false*, otherwise it always returns *true*

G = If it's the empty list, *true*, otherwise it only returns whether the *first* element is in the list multiple times

H = If it's the empty list, *true*, otherwise it only returns whether the *last* element is in the list multiple times



Note that **or** and **and** don't even *look* at their right input if the left input is **true** or **false**, respectively. Witness:



Question 14d-e: On your mark, get set?, go! (15 = 12+3 pts)

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Author a working set? block by choosing one from A, one from B, one from C.
(select ONE from each)

set? data :

report length of keep items such that item = **from data**

script variables A B C

A

- ☐ set A to 0
- ☐ set A to 1
- ☐ set A to 2
- ☐ set A to length of data

B

- ☐ set B to occurrences of in data = A
- ☐ set B to occurrences of data in = A
- ☐ set B to occurrences of data in = A
- ☐ set B to occurrences of = A in data
- ☐ set B to not occurrences of in data = A
- ☐ set B to not occurrences of data in = A
- ☐ set B to occurrences of data in not = A
- ☐ set B to occurrences of not = A in data

C

- ☐ set C to empty? keep items such that B from data
- ☐ set C to empty? not keep items such that B from data
- ☐ set C to not empty? keep items such that B from data
- ☐ set C to not keep items such that B from data

report C

What is the running time of this set? block?

- ☐ Constant
- ☐ Logarithmic
- ☐ Linear
- ☐ Quadratic
- ☐ Exponential

(select ONE)

Interpreter fun! For each, choose ONE that best matches what would display on the next line.

```
>>> S = "Berkeley"
```

```
>>> S[1:3]
```

☐ ☐ ☐ ☐ ☐ ☐

Be	Ber	erk	er	Error	None of these
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*Note that some of the code might have bugs!
We include "Error" and "None of these"
in case the output is not what is expected.*

```
>>> [N ** 2 for N in range(4) if N != 2]
```

☐ ☐ ☐ ☐ ☐ ☐ ☐

[0,1,3]	[0,2,6]	[1,3,4]	[1,6,8]	[0,1,9]	[1,9,16]	Error	None of these
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```
>>> "".join([word[0] for word in "Univ of Calif at Davis" if not(len(word) == 2)])
```

☐ ☐ ☐ ☐ ☐ ☐ ☐

"UCD"	UCD	"oa"	oa	UoCaD	"UoCaD"	Error	None of these
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```
>>> f1 = lambda x: x+x
```

```
>>> f2 = lambda y: y > "9"
```

```
>>> list(map(lambda f: f("10"), [f1, f2]))
```

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

[20, True]	[1010,True]	["1010",True]	[20,False]	[1010,False]	["1010",False]	Error	None of these
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(there was some typing here, probably defining the school variable)

```
>>> school
```

```
"cal"
```

```
>>> if school = "berkeley":
```

```
...     print("go " + school)
```

```
... else:
```

```
...     print("not here")
```

☐ ☐ ☐ ☐ ☐ ☐ ☐

go berkeley	go cal	not here	"go berkeley"	"go cal"	"not here"	Error	None of these
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We're trying to make a histogram function that returns the count of every item in data, for example
`histogram([7,8,8,8,9])` → `{7:1, 8:3, 9:1}`.
 Check the box for every syntax or logical error you find.

- ☐ **define histogram(data):**
- ☐ **D = {}** *;;; empty histogram*
- ☐ **foreach item in data:**
- ☐ **if item in D:**
- ☐ **D[item] = 0**
- ☐ **else**
- ☐ **D[item] = D[item] + 1**
- ☐ **report D**

